

COSMETOLOGY INSTRUCTOR COURSE

COURSE DESCRIPTION

The 600-hour Cosmetology Instructor Program consists of learning all aspects of the teaching profession. This includes course outlining and developing, teaching principles, student learning principles, lesson planning, basic teaching methods, teaching aids, classroom management, classroom problems, and various other subjects.

Cosmetology Instructor Certification of Training Requirements - 600 Clock Hours

Subject

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| Preparatory Training | 50 hours |
| Class Attendance | 100 hours |
| Conducting Theory Class | 50 hours |
| Conducting Practical Cosmetology Class | 300 hours |
| Method of Keeping Student Records | 10 hours |
| Individual training/Practice of Cosmetology | <u>90 hours</u> |
| | 600 HOURS |

Cosmetology Instructor training courses and/or programs includes instruction in:

1. Principles of teaching and learning
2. Understanding learning styles and student diversity
3. Teaching methodology
4. Course and/or program development
 - a. Lesson plan development
 - b. Development and use of teaching aids
 - c. Test development
5. Student evaluation
 - a. Evaluation of theoretical knowledge
 - b. Evaluation of practical skills
6. Providing academic advising
 - a. Delivering feedback on student performance
 - b. Creating plans for improvement of student performance
7. Administrative responsibilities
8. Career and employment information
 - a. Professional ethic
 - b. Effective communication
 - c. Compensation methods
 - d. Licensing or certification requirements and regulations
 - e. Fundamentals of business management

COSMETOLOGY INSTRUCTOR COURSE OBJECTIVES

The teaching of cosmetology is both an art and a science. Educators should be dynamic and effective communicators. They should also be conscientious and competent thinkers. Finally, they should be sensitive participants in the teaching-learning relationship. This combination of art and science will help teachers to guide students effectively in both classroom and clinical environments.

METHODS OF INSTRUCTION

- **Training and Teaching Others** — Identifying the educational needs of others, developing formal educational or training programs or classes, and teaching or instructing others.
- **Performing for or Working Directly with the Public** — Performing for people or dealing directly with the public. This includes serving customers and receiving clients or guests.
- **Coaching and Developing Others** — Identifying the developmental needs of others and coaching, mentoring, or otherwise helping others to improve their knowledge or skills.
- **Guiding, Directing, and Motivating Subordinates** — Providing guidance and direction to subordinates, including setting performance standards and monitoring performance.
- **Making Decisions and Solving Problems** — Analyzing information and evaluating results to choose the best solution and solve problems.

GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted, and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by Velvatec College of Beauty Culture. Students must maintain a cumulative academic grade average of 70% and a 66.7% attendance average to meet satisfactory. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

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| 90 - 100 | EXCELLENT |
| 80 - 89 | VERY GOOD |
| 70 - 79 | SATISFACTORY |
| BELOW | UNSATISFACTORY |

COSMETOLOGY INSTRUCTOR REFERENCES

Milady's Master Educator Student
 Course Book Second Edition, 2009
 Author: Letha Barnes
 Milady
 5 Maxwell Drive
 Clifton Park, NY 12065

Milady's Master Educator Student
 Course Book, 2001
 Author: Letha Barnes
 Milady
 5 Maxwell Drive
 Clifton Park, NY 12065

Milady CIMA